



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	ARMY INSTITUTE OF EDUCATION
Name of the head of the Institution	Dr Saksham Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01202343741
Mobile no.	9958003280
Registered Email	aiedelhi@gmail.com
Alternate Email	aieruchisaxena@gmail.com
Address	Plot M-1, Pocket P-5
City/Town	Greater Noida, Gautam Budh Nagar
State/UT	Uttar pradesh
Pincode	201306
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr Babita Bhardwaj
Phone no/Alternate Phone no.	01202343741
Mobile no.	9868218513
Registered Email	aieiqac2016@gmail.com
Alternate Email	aiedelhi@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bit.ly/3GnZuW5
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.aie.ac.in/Documents/B.Ed.%202015-16.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.85	2016	29-Mar-2016	28-Mar-2021

6. Date of Establishment of IQAC	25-May-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Seminar on the topic	26-Feb-2016 01	189
Five days Faculty Development Programme	05-Oct-2015 05	32

The inaugural issue of EDUSPECTRA the Annual Research Journal of AIE	04-Aug-2015 01	94
Six Days Yoga Workshop	24-Aug-2015 06	106
Value Integrated Teaching and Learning (VITAL)	15-Oct-2015 02	106
Workshop on Sahaj Yoga	27-Oct-2015 01	106
Academic Audit Inspection by GGSIP University	16-Mar-2016 01	15
Joint Assessment Committee(JAC) GGSIP University Annual inspection	30-May-2016 01	15
Institute Management Committee Meeting	25-May-2016 01	16
ISO Certification	22-Jan-2016 01	15
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NA	NIL	2015 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(i) Orientation to First Year Students of Batch 2015 - 17 (ii) National Seminar on Challenges of Education in Emerging Society (iii) Training and Placement (iv) Feedback from various stakeholders (v) Inaugural issue of Institution Journal Eduspectra and 17 publications in Journals and 02 Books by Principal and Faculty.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation to First Year Students of Batch 2015 - 17	Four days orientation programme was organised to apprise students with functioning of the students. They became aware of teaching profession in general and institutional academic plan and activities to impart quality education to the students in specific.
National Seminar on Challenges of Education in Emerging Society	Student teachers and other participants became aware of 'Challenges of Education in Emerging Society' and presented papers on the sub themes of the Seminar.
Training and Placement	Personality Development programme was organized to enhance student teachers' personality and schools were invited under placement drive. PPT Presentation Week was organized from 11 Jan to 16 Jan, 2016 for the students, to improve their presentation skills using ICT as well as communication skills. Smart Board Acquaintance: To acquaint the students with smart board, they were made to give demo on some selected topics. Through this the students got an opportunity to get more familiarized with smart board. Many students were appointed in different schools through campus interview.
Feedback from various stakeholders	Feedback received from different stockholders was used to improve overall practices in the institute.
Research and Development	The institute released the inaugural issue of EDUSPECTRA the Annual Research Journal of AIE. Faculty members and Principal published two books and many research articles in various journals.

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name of Statutory Body</th> <th style="width: 50%; text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Management</td> <td style="text-align: center;">09-Sep-2015</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Management	09-Sep-2015
Name of Statutory Body	Meeting Date				
Management	09-Sep-2015				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	30-May-2016				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	13-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Various committees and clubs were constituted for the academic session 2015 to 2016, encompassing the members from management, teaching staff, nonteaching staff, experts, parents, alumni, student representatives. There are more than twenty committees and five clubs in the institute. Each committee has a Convener and members. The respective committees function as per the responsibilities allocated under each committee. The important activities and decisions taken by various committees are kept in the form of documents in the college repository of records. Then these deliberations and decisions are periodically uploaded in the college website and thus information is disseminated in public domain. Admission of the students from pan India is encouraged in the college and it is digitalised. Merit list is displayed on the institutes notice board and website of the institute and AWES. Students are encouraged to actively participate in sports and cultural activities as a result they secured many prizes and positions in various events. Their achievements are regularly uploaded on the Institutes</p>				

website. Students' academic performance is analysed after internal tests and University examination by the examination committee and it is shared with faculty members and also presented in staff meeting for valuable suggestions followed by remedial classes for better performance. Facebook and WhatsApp group are frequently used to disseminate information.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Army Institute of Education has a well planned and a meticulous approach to planning of the curriculum and its effective implementation. The vision and mission of the institute play instrumental role in imparting quality education to the future teachers. VISION: To prepare intellectually competent, socially concerned, morally upright and technically inclined teachers who act as catalyst to shape the destiny of India. MISSION: To empower prospective teachers through continuum of knowledge and wisdom by equipping them with latest techniques assisted by technology. To fulfil the vision and mission of the Institute, we have a detailed plan of approach which includes: Academic Advisory Committee Meeting: Biannual Academic Advisory Meeting is conducted on 10 October 2015 and 23 April 2016 to get expert advice by renowned and experienced academicians on various aspects of teaching learning process. Academic Calendar - Since the programme offered here follows the Semester System under GGSIPU, the Batch Coordinators share the academic calendar for the semester prepared on the basis of the GGSIP University Academic calendar. Subject allotment - For ensuring the attainment of all the planned Learning outcomes, the subject allocation is done to the teachers keeping the Credits for the course in mind before the commencement of the session Submission of Unit Plan- The entire teaching faculty submits a copy of the Unit plan to the respective Batch Coordinators at the onset of the Semester. Orientation Programme- First four days (1 August-04 August 2015) were exclusively dedicated to orient the newly inducted student teachers with the system of the institute. Many activities like self-introduction, faculty introduction, campus visit, orientation to the subjects, group activities/competitions were organised to give good start to the session. Time table: The Time Table is entrusted the duty of making weekly time table (Monday to Saturday) which has a balanced mix of curricular and co-curricular activities. The periods are allotted keeping the credits of each course in mind. Regular Faculty Meetings: Another feature that helps our Institute plan, execute and monitor the curriculum is the detailed and regular faculty meetings on curriculum planning, transaction and delivery. Monthly Syllabus Completion Report: At the end of each month, subject wise syllabus completion report is submitted to the Principal. This practice not only helps to allot periods as per need but also enables every faculty member to plan, pace the teaching and do course correction if needed. Assignments, Internal Examination and Mock Viva- The traditional classroom teaching is supplemented by group/panel discussions, power point presentations, regular assignments, mock viva and internal examination. Mentor Mentee Meetings: Mentor Mentee meetings are conducted on a regular basis. During the

meeting, student teachers get an opportunity to share their academic related or personal problems, if any, with the mentor. Feedback from management and student teachers- Army personnel pay regular visits to the institute and provide suggestions in the areas where they find scope of improvement. Student teachers' feedback is also taken on a regular basis which helps in improving teaching learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	B.Ed. General	01/08/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Six Days "Yoga Workshop"	24/08/2015	85
Value Integrated Teaching and Learning (VITAL)	15/10/2015	85
Workshop on "Sahaj Yoga"	27/10/2015	85
Workshop on "First Aid"	06/02/2016	84
Workshop on "Art Forms"	02/03/2016	84
Workshop on "Dance and Drama"	16/04/2016	84
AIE students interacted with children of Juvenile Rehabilitation Center, NOIDA distributed note books and pencils etc to them	02/09/2015	18
Blood Donation Camp	04/09/2015	12

Skit on Literacy in Jaitpur village	08/09/2015	14
Awareness on Dengue Fever in Jaitpur village	19/09/2015	14
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Preliminary School Engagement-1	85
BEd	Preliminary School Engagement -2	84
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback is taken from faculty members, students, parents, and different experts so that the Institute keeps setting its standards high and thereby keeps improving its efficiency and effectiveness of the program. Feedback is analysed at the higher level of management to improve and improvise the functioning. A team of dedicated staff takes feedback both from internal and external sources like subject experts, course faculties to define/review the objectives, contents, learning outcomes and tools of assessment that can be used to upgrade, improvise the teaching - learning process. Details of feedback taken at the Institute is as under: Mentor Mentee Meetings: Mentor Mentee meetings are conducted on a regular basis. During the meeting, student teachers get an opportunity to share their academic or personal problems, if any, with the mentor. The mentor also gets to know the strength and area of improvement of each mentee through one to one interaction. Mentor mentee report is submitted to the Principal for further action. Faculty Feedback: We undertake Peer Review system where the feedback acts a guide to work and improvise a way forward. The student teachers also fill the teachers' feedback form highlighting their core teaching strengths, innovative practices employed and their conduct all through. The same is shared with the faculty for any corrective measures. Syllabus Completion report is also shared duly by the faculty to ensure the timely completion of the stipulated syllabus. Students Feedback: The feedback collected from the students comprises both academic and co-curricular activities. This includes feedback on general facilities like-hostel mess, canteen, general upkeep of library and laboratories, boarding and lodging and general cleanliness of the surroundings. The decision and action on the same are promptly taken by the management on priority and the approvals are looked into by the authority. Parents Feedback: The parents' feedback is</p>

collected whenever they visit the institute. Their views and opinion is given due importance while planning further course of action. Different issues are addressed that call for an amiable solution. Alumni feedback: The alumni who are now well placed or are pursuing their higher studies share their experiences through an Alumni meet and share constructive ideas and tips so that the students can gain and learn about the practices that are being followed in the education field and embrace themselves for a brighter and a lucid future. Visitors' Feedback: Various activities like National Seminar, Faculty Development Programme, Guest Lectures, Workshops etc. are regularly organised in the institute in which Resource Persons and participants from pan India grace the events. Their feedback is taken through feedback forms and in Visitors' diary. This practice helps to understand strength and area of improvement related to the event.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	Teacher Education	100	250	85

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	85	Nil	8	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	15	2	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the Institute has mentoring system. There is one mentor for ten to twelve student teachers. Mentor-mentee meetings are arranged regularly. Teacher mentors provide guidance to student teachers in different areas and encourage them to participate in various curricular and co-curricular activities. They also help the students in solving personal and academic problems throughout the year. Student teachers also get guidance from their mentors to present papers in National seminar organized by Army Institute of Education and in other institutions. Since AIE is a residential Institution, therefore mentoring is extended beyond academic block. An assistant professor is assigned responsibility of Hostel In charge to monitor day to day functioning of the hostel. Faculty members visit hostel to taste food in order to assure quality of the meal. In case of health problem, faculty

accompanies students to the health centre/ hospital. Food tasting register is also maintained in which faculty as well as students give their remarks. All committees, constituted in the institute having teacher conveners and student members, help to address student issues at different levels. In order to improve communication skills of the student teachers, they are attached with teachers in groups to practice on different modules of Wordsworth Language Lab. There are four houses viz. Pragma, Prathista, Pragyana and Prathista in the institution with approximately 22 students and one teacher in charge for each house. Morning assembly is conducted house wise where each house conducts morning assembly for one week under the guidance of respective teacher in charges. Various committees like Discipline Committee, Sports Committee, Library Committee, Anti ragging Committee, Hostel Committee, Cultural Activities Committee etc. appoint student members where they actively participate in functioning and decision making along with teacher in charges. Student teachers get step by step guidance by respective teacher in charge for conduction of activities by Arts Crafts Club, Eco Club, Innovative Club, Life Skills Club, Literary Club, and Research Development Club. During educational excursions, the teachers have overall responsibility for the safety and welfare of the students. Placement Cell ensures taking student teachers preferences for schools in the areas of their choice for placement as student teachers hail from pan India. The Institute being residential, streamlined leave procedure is being followed, where the mentor first speaks to the parents before signing on the leave application. Also the timings of the evening gate out pass are strictly followed and monitored. In order to disseminate academic information to the students in a centralised manner the Institute has Whatsapp groups including all student teachers and teaching and non-teaching staff.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
85	8	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	6	2	2	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	021	Second/2015	22/04/2016	29/07/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is an integral part of the institute. Planning and organization of teaching, learning and evaluation is based on the guidelines issued by the University. The assessment is carried out throughout the semester. Course objectives, teaching methodology and learning outcomes are assessed through classroom observation, assignments, Presentations by students, active participation and regularity in attending the classes. Final Internal

assessment is usually held towards the end of the Semester that carries a weightage of 25 in theory papers and 40 in practical exams. Internal evaluation of different theory subjects is combination of total of Internal Assessment, Assignment in the subject and Attendance of the subject. Mock Viva is conducted for assigning marks in practical exams. Student Teachers' practical related work is keenly observed and assessed throughout the semester. Practical assignments in soft copy/hard copy are timely evaluated. The End Term theory exams are conducted by the university with 75 weightage and practical exams carries 60 weightage which is taken by External examiners nominated by the affiliating University.

1. Academic Calendar: Based on the university's academic calendar, the batch coordinator prepares an annual calendar at the beginning of each academic semester. Orientation for the newly admitted students, annual day, guest lectures, industry visits, study tours, seminars, conferences, workshops, alumni and parents meetings and sports activities find a place in the annual calendar of the college.
2. Teaching Plan: Meetings of faculty members are convened and subjects are allotted to teaching staff, who, then, prepare unit plan, PPTs, plan guest lectures, assignments and tests, which are discussed in staff meetings. Students' knowledge, skills and academic entry behavior are assessed. Appropriate methodologies for specific subject are identified and clearly indicated in syllabus completion report. As the teaching sessions commence, teachers maintain a record of the work done in each session/class. This is then assessed and attested by the Principal. Also regular assignments and submission are ensured by the entire faculty.
3. Evaluation blueprint: During the orientation programme and the initial days of the semester, students are given a clear understanding of the scheme of evaluation, division of marks based on attendance, academic performance, Chief of Army Staff (COAS) Trophy, tests, assignments and skill development records and other activities organized in the classes. Records of all these are maintained by the respective faculty members. Prior to the end of semester examinations, Internal examinations are conducted papers evaluated and remedial classes are conducted. The Date sheet for the semester examination is decided by the university. University examination results are analyzed by the respective teachers and further course of action is decided for the next semester. Mentors maintain records of all university marks scored by their mentees. The institution keeps a track of the progress of students through continuous assessment. A student teacher who performs best in academics, attendance and co-curricular activities becomes eligible to receive Chief of Army Staff (COAS) Trophy, which is given to all-rounder student along with academic scholarship.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institute prepares academic calendar keeping in view the academic calendar of GGSIPU before the commencement the academic session. It has made provisions for day wise classes, special lectures, educational gatherings, national seminar, special days' celebration, College Annual Fest, Annual Sports Meet, Internal external examinations and various panel discussions wherein the topics beyond the prescribed curriculum are also chosen fulfilling the need of global trends. Unit Plans are prepared in advance stating techniques and methods to be delivered during the content delivery. Major activities mentioned in the academic calendar of the session 2015-16 are as follows.

1. National Seminar.
2. Guest Lectures
3. Value Integrated Teaching and Learning (VITAL)
4. Community Service program like Awareness Drive in Jaitpur Village, Herbal Garden Development, Blood Donation Camp etc.
5. Personality Development Program (PDP)
6. Various Social Awareness Programs like Literacy Campaign observance of important days.
7. Internal Examination
8. University Examination
9. Vacation Schedule
10. Annual Sports Meet (Both University Institutional Level)
11. Annual Cultural Fest (Both University Institutional Level)

To monitor the

implementation of academic activities regular staff meetings are conducted and unit plan, weekly time table, monthly syllabus completion reports are submitted. Reports of the activities are documented in files and Newsletters. Examination in charges ensure smooth conduct of examinations. To check preparedness of the student teachers for final exams, internal examinations and mock viva is conducted. The academic calendar is published on the institutes website before the commencement of the session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://aie.ac.in/Documents/Programme%20and%20Course%20Outcomes/New%20doc%20Nov%2030,%202021%204.54%20PM.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
021	BEd	Teacher Education	84	82	97.61
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://aie.ac.in/Placement/SSSURVEY/Student%20Satisfaction%20Report%20%E2%80%93%202015-16.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
NA	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	11	Nil
International	Education	6	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Interest inventory (i) "Teaching Profession" developed by Dr Babita Bhardwaj (18001039798)	1
Chapter in Book (i) A chapter "Dr Kalam: Fusion of Science Spirituality" by Ms Pratibha Garg published in a book "Iconic Kalam An Anthology of Thoughts Practices" ISBN: 978-93-85502-22-4.	1
Books (i) "Learning Styles of Students" written by Dr S K Panda has been published with the ISBN 978-93-80633-41-1	1
Book (ii) Strengthening and Improving Teachers Education written by all faculty members ISBN 978-93-5254-649-9	1
Chapters in Book (ii) Enhancing Teachers Competition through ICT written by Dr Sarita Verma with ISBN 978-81-924214-8-3	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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"Quality Improvement in Higher Education: Teaching Competence of Teacher Educator"	Dr Saksham Singh	AIE Interdisciplinary Research Journal-Edu spectra, ISSN 2394-943	2015	Nil	Principal	Nil
"Teacher Effectiveness in Relation to Job Satisfaction of Teacher Educators"	Dr. S.K. Panda	International Educational E-Journal, ISSN 2277-2456	2015	Nil	Asst Prof	Nil
"Attitude of Graduate Students Towards Distance Education"	Dr. S.K. Panda	Excellence International Journal of Education and Research, SSN 2349-8838	2015	Nil	Asst Prof	Nil
"Research in Teacher Education: Issues Priorities"	Dr. S.K. Panda	Online International Interdisciplinary Research Journal, ISSN-2249-9598	2015	Nil	Asst Prof	Nil
"Role of Teacher-The Potent Builder of Nation" A book review	Ms Pratibha Garg	AIE Interdisciplinary Research Journal-Edu spectra, ISSN 2394-9430	2015	Nil	Asst Prof	Nil
"Comparative study of adjustment problems of the children of working and non-working mothers"	Ms Pratibha Garg	"Journal of Educational Planning Administration" Vol XXIX No 4, Oct 2015, PP 445-447 (NUEPA, 2015)	2016	Nil	Asst Prof	Nil
	Ms	Internat	2015	Nil	Asst	Nil

"Distance Education and Effective use of Information and Communication Technology"	Pratibha Garg	Journal of Advanced Research, ISSN 2320-5407			Prof	
"Protection Against Harassment in Educational Institutions"	Ms Pratibha Garg	Ambikeya Journal of Education, ISSN 0975-9735	2015	Nil	Asst Prof	Nil
"A Comparative Study of Environmental Awareness Among Secondary School Students in relation to Gender and Residential Background"	Ms Pratibha Garg	Journal of Knowledge, ISSN 2321-79IX	2015	Nil	Asst Prof	Nil
"Social Inclusion, justice and Cohesion through Integrated Education."	Ms Pratibha Garg	AIE Interdisciplinary Research Journal-Edu Spectra, ISSN 2394-9430	2015	Nil	Asst Prof	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
AIE Interdisciplinary Journal of Research and Education	Dr Saksham Singh Dr Sarita Verma	Eduspectra	2015	Nil	Nil	Principal Asst Prof

AIE Annual Magazine	Dr Saksham Singh Dr Babita Bhardwaj	Vivaksha	2015	Nill	Nill	Principal Asst Prof
Newsletter	Dr Saksham Singh and Ms Pratibha Garg	Sankalan-Vol III Issue 1	2015	Nill	Nill	Principal Asst Prof
Newsletter	Dr Saksham Singh and Ms Pratibha Garg	Sankalan-Vol III Issue 2	2016	Nill	Nill	Principal Asst Prof
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	2	2	3
Presented papers	Nill	8	Nill	Nill
Resource persons	Nill	2	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A play on "Unity in Diversity" in Jaitpur Village on 03 Oct 2015.	An NGO Human Touch Foundation	1	14
Awareness on Dengue Fever in Jaitpur village on 19 Sep 2015.	An NGO Human Touch Foundation	1	14
Skit on Literacy in Jaitpur village on 08 Sep 2015	An NGO Human Touch Foundation	1	14
Blood Donation Camp on 04 Sep 2015	An NGO Human Touch Foundation	1	12
AIE students interacted with children of Juvenile	An NGO Human Touch Foundation	1	18

Rehabilitation Center, NOIDA distributed note books and pencils etc to them on 2 Sep 2015			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activity	An NGO Human Touch Foundation	AIE students interacted with children of Juvenile Rehabilitation Center, NOIDA distributed note books and pencils etc to them.	1	18
Blood Donation Camp	An NGO Human Touch Foundation	Blood Donation Camp on 04 Sep 2015	1	12
Literacy Awareness Activity	An NGO Human Touch Foundation	Skit on Literacy in Jaitpur village on 08 Sep 2015	1	14
Awareness on Dengue Fever	An NGO Human Touch Foundation	Awareness on Dengue Fever in Jaitpur village on 19 Sep 2015	1	14
Unity in Diversity	An NGO Human Touch Foundation	A play on "Unity in Diversity" in Jaitpur Village on 03 Oct 2015	1	14
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Curricular	Preliminary School Engagement-2	JP International School Greater Noida.0766993340 4 and 10 more schools (details in file uploaded)	01/02/2016	14/02/2016	84
Curricular	Preliminary School Engagement-1	Holy Public School Greater Noida.0874387430 9 and 10 more schools (details in file uploaded)	28/09/2015	13/10/2015	85
Professional	Placement	AS per attached file	Nil	Nil	80

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Scholar's International Group, Dubai	30/06/2015	1. Placement, 2. International Internship(proposed)	85
Wolverhampton University, UK	08/06/2015	Guest Lecture(Proposed)	85

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1900727	1900727

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBGURU	Fully	5.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6609	1917743	1258	247356	7867	2165099
Reference Books	2468	554042	206	79682	2674	633724
Journals	25	23900	1	16430	26	40330
Digital Database	1	156236	Nil	Nil	1	156236
CD & Video	58	5167	21	2125	79	7292
Weeding (hard & soft)	Nil	Nil	373	7938	373	7938
Others (specify)	25	Nil	Nil	Nil	25	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	32	1	1	1	1	5	0	8	15
Added	0	0	0	0	0	0	0	0	0
Total	32	1	1	1	1	5	0	8	15

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
EBSCO	Null
Words Worth English Language Lab	Null
Quick Heal Internet Security	Null
Teaching Learning Resource Centre	Null
Microsoft Office	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
199273	199273	1900727	1900727

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• By holding frequent meetings of various committees appointed for this purpose and using the grants obtained by the college according to the requirements in the interest of students, the college ensures optimum allocation and utilization of the available financial resources for maintenance and upkeep of various facilities. Our college follows the protocols outlined in the Blue Book (a book of laws enshrined for AIE and other Institutions run by AWES), which contains all of the SOPs that must be followed in the event of an emergency. Salient Features of Institutional Functioning: 1. Convening Order- A convening order is first issued that carries the detail of the task that is laid out and the outcome expected. 2. BOO- A Board of Officers is then formed that comprises Convening officer/Convener and members, who work along the line of action as envisaged in the Convening order and submit their observations 3. AUDITS: Our college has routine inspections and audits all through to ensure transparency and proper functioning and utilization of all the available resources. a. ISO AUDIT b. Joint Assessment Committee(GGSIPU) c. Adm and Technical Inspection (AAT) 4. Tender Opening: Floating and advertising of Tenders is done on the Institute's website. Complete transparency is maintained in finding a suitable vendor for an assigned task. Tenders are opened by the officer in charge in the presence of all members of the board and the vendors who have filled the tender. • Laboratory: Record of the laboratory is

maintained by Lab In charge and supervised by faculty incharge and is updated timely. The ES has to ensure that the details are timely updated. • Library: -The requirement and list of books is taken from the Principal, concerned faculty and student teachers. Software (like EBSCO) are used in the Library. • Sports Common Rooms: - Regarding the maintenance of sports equipment the college sports in charge is deputed. • ICT Resource Centre: -Centralized computer laboratory established to enrich the learning experiences of the students. Software are used for maintaining faculty and students' details, marks, attendance etc. Campus is WIFI Enabled. Outsourcing is done for maintenance and repairing of IT infrastructure • Additionally: - 1. There is a lab instructor/faculty in -charge in every department, who maintain the stock register by physically verifying the items round the year. 2. Department wise annual stock verification is done by concerned and competent authority. 3. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by concerned staff. 4. College campus maintenance is monitored through regular inspection. 5. Upkeep all facilities and cleanliness of environment in Boys' and Girls' hostel is maintained through Hostel monitoring committee. 6. Regular maintenance of the equipment at college and needful outsourcing is done for the maintenance of the other resources at college. 7. The maintenance of the reading room and stock verification of library books is done regularly by library staff.

<http://aie.ac.in/Documents/Facilities/New%20doc%20Dec%201.%202021%2010.12%20AM.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	(i) Shaheed CHM Piru Singh, PVC Gold Medal (ii) Shaheed Lt Puneet Nath Datt, AC, Silver Medal (iii) Shaheed Sub Richpal Ram, VC, Bronze Medal	3	22500
Financial Support from Other Sources			
a) National	NA	Nil	0
b) International	NA	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
World Earth Day Celebration	22/04/2016	84	Army Institute of Education
Independence Day Celebration	15/08/2015	85	Army Institute of Education
Workshop on "Art Forms"	02/03/2016	84	Greater Valley School, Greater NOIDA

Annual Cultural Fest ULLAS	28/01/2016	84	Army Institute of Education
AWES Youth Fest	04/11/2015	25	Army Welfare Education Society
GGSIPO Sports Meet	28/08/2015	25	GGSIPO
Workshop on "First Aid"	06/02/2016	84	ECHS, Greater NOIDA
Workshop on "Sahaj Yoga"	27/10/2015	85	Bhartiya Yoga Sansthan
Value Integrated Teaching and Learning (VITAL)	15/10/2015	85	Army Institute of Education
Six Days "Yoga Workshop"	24/08/2015	85	Bhartiya Yoga Sansthan
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	CTET	85	85	25	Nil
2016	PDP	84	84	25	36
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Scholars International Academy, Dubai, GD Goenka NOIDA, World School, Greater NOIDA (Batch 2014-15)	72	3	DPS Haryana, Delhi International School Delhi, Sunbeam Sr Sec School, Haldwani, APS Ambala,, APS Jaipur,	33	33

World School,
Greater NOIDA, Green Hills Global Academy Roorkee, Primary School Meerut, Aryan International School Uttam Nagar, (Batch 2014-15)

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	8	Army Institute of Education	Education	Lucknow Univ, Shri Dev Suma Uttarakhand Univ, Kumaoun Univ, Nainital, MDU Rohtak, Haryana, Madras Univ, Agra college, Amity Institute of Rehabilitation Sciences, Amity University	M.Sc zoology, M.A. English, MA Education M.Sc . Botan, Bachelor of Lib Info Sc, Degree in Commu Soft Skill, M.Sc. Physics, Integrated B.Ed-M.Ed special education (SLD)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	25

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Cultural Fest ULLAS, 28-29 Jan 2016	Institutional	84
Annual Sports Meet, 19 Feb 2016	Institutional	84
GGSSIP University,	University	25

Sports Meet, 28 Aug 2015		
WC AWES Youth Fest, 04-06 Nov 2015	State	25
Ganesh Chaturthi Celebration, 17 Sep 2015	Institutional	85
Hindi Diwas Celebration, 14 Sep 2015	Institutional	85
Teacher's Day Celebration, 04 Sep 2015	Institutional	85
Janmashtami Celebration, 04 Sep 2015	Institutional	85
Independence Day Celebration, 15 Aug 2015	Institutional	85
Glimpses of India, 14 Aug 2015	Institutional	85
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Bronze Medal in 400m Race	National	1	Nil	06910802 115	Dharmender Singh
2015	Bronze Medal in 200m Race	National	1	Nil	06910802 115	Dharmender Singh
2015	Silver Medal in Long Jump	National	1	Nil	08010802 115	Amanpreet Kaur
2015	Gold Medal in 200m Race	National	1	Nil	05710802 115	Anjali Yadav
2015	Gold Medal in 100m Race	National	1	Nil	05710802 115	Anjali Yadav
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our Institute has various committees, clubs, and houses which are constituted along with academically strong Principal, Registrar and faculty members students as its body. It operates with a sense of responsibility in dealing with the student concerned activities. The Institute also encourages participation of student representatives in various decisions making and administrative committees, this enables them in acquiring better academic environment. Students opinions and suggestions are considered to take measures in view of students perception. Institute puts efforts for the all-round development of a student. They are encouraged to take part in various

activities conducted all through the year .Also student members are involved in several Institute level committees with active participation. They are explained below. Anti Ragging Committee: Since ours is a Ragging free campus, this active committee ensures that there is no incident of Ragging in the campus. The faculty in charge and the student members are vigilant to avert any such incident. Hostel Committee: They play major role regarding food quality, hygiene and other general facilities. They voluntarily monitor day to day activities and bring to the notice of the warden immediately. The quality and hygiene of the canteen is monitored by student representatives along with the other nominated faculty members. They visit frequently and collect feedback from peers and also continuously monitor the quality and quantity of the food served. Literary, Dance Cultural ,Dramatics, Sports Committee: Students from these clubs are involved in carrying out activities and events encouraging participation in activities beyond academics. Discipline Committee- This committee holds the responsibility of ensuring maintenance of proper discipline both in academic and administrative blocks. It also has to ensure that no untoward incident of violation of discipline happens . In case it happens, then pertinent action is taken.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

284

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Anusmaran, the Alumni meet, was held on 09 Apr 2016. Alumni of different batches attended the meeting. Students of batch 2014-15 were awarded COAS Awards for Academic Excellence 2014-15 during the meet. The alumni contributed in following ways throughout the session. > Demo lessons were given by previous batch students. >Alumni were invited as judges for various cultural events. >They wrote articles for college magazine Vivaksha >Placement of students. >Member of IQAC. > Time to time visit institute to share their experiences with the students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The top management consists of three tiers Command as follows:- (i) Board of Governors and its Executive Committee at Army Headquarter (ii) Board of Administration at Headquarters Western Command (iii) Institute Management Committee The decisions are taken at various levels, the hierarchy for the same is as follows: i. Patron-in-Chief (GOC-in-C, Western Command) ,Chandimandir. ii. Patron (GOC, Headquarter’s Delhi Area) iii. Chairman (COSHeadquarter’s Delhi Area) iv. Principal v. Registrar vi. Faculty Members vii. Official Staff

- The administration is decentralized to a great extent by a delegation of responsibilities with Principal, Registrar and Faculty In Charges. Periodical staff meetings and meetings of the constituted committees are held to ensure quality administration through concerted efforts.
- Institute Management

Committee Meeting, Chaired by The Chairman, is held quarterly to monitor academic and administrative progress. • The faculty members are involved in decision making at various levels. Staff members hold various administrative positions which are as follows: Members of Academic various Committees, Presiding Officers of different Boards for smooth conduct of administrative activities thus creating a platform for the faculty to be actively involved in decision making. • The Principal, Head of Academics holds the responsibility of motivating and mobilizing the opinion, suggestion, and feedback from the staff members at all aspects of administration and academics. • Various academic and administrative statutory bodies/committees are involved by the management of the Institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission for wards, dependents widows of serving and retired Army Personnel done purely on the basis of Written Admission Test (WAT). The institute has taken special permission from Directorate of Higher Education (DHE) to conduct independent entrance test for dependents of Army personnel with centres all over India. The prospectus describing all the eligibility criteria and reservation norms is uploaded on the college website. The college guides the candidates regarding the admission process as and when required.
Industry Interaction / Collaboration	The institute has adopted Jaitpur Village. Student teachers perform various awareness activities to sensitize people of the village towards social issues. The Institute has linkages with various schools in Delhi, NCR and with Army Public Schools set up all over the country. Various schools come for campus selection of the teachers. 36 student teachers of batch 2014-15 were recruited in various schools. The Institute has MoU with Human Touch Foundation Scholars Academy, Dubai and Wolverhampton University, UK.
Human Resource Management	The institute recruits fully qualified teachers as per the UGC / NCTE/ Affiliating University's norms for teacher educators. Rigorous selection procedure is followed to recruit teaching and non teaching staff on merit basis. SOP for selection and recruitment of candidates is in place.

Moreover the teaching staff members recruited in the institute have been duly got approved from the Guru Gobind Singh Indraprastha University, the affiliating university. Further, their service conditions are clearly defined in Blue Book (Rule Book) to bring transparency in the system. Hence, the college has highly qualified committed and dedicated teacher educators. The non-teaching staff members are also in position as per the UGC/NCTE/State Government norms. They also work for the quality enhancement of education in the institute. With the focus on holistic development of the students and teachers, AIE follows an integrated approach entire staff follows uniform code of conduct at workplace. Institute grants Medical, Casual Leave to its faculty members. And Non-Teaching staff gets Medical, Causal and Earned Leave as per the norms of the Institute. It also provides Maternity Paternity Leave to its faculty members. The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the Blue Book. CCTV facility which are used for human resource management

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation- (i) The library is equipped with adequate number of books, references, textbooks, periodicals, national and international journals, Newspapers, educational CD's, and DVDs. Library. The Library has online 11 journals which can be accessed through INDIAN JOURNALS .COM"and ESBCO E-RESOURCE Database which can be accessed by individual user id and password. There are 8 computers in the library. Library buildings have provision for both individual and group studies making room for interaction, discussion, and quiet studies. Provision of extended library hours facilitates student teachers to make use of library facility beyond college hours. (ii) The institute is having ICT resource centre equipped with 32 computers, LCDs installed classrooms, Teaching Learning Resource Centre, two smart classrooms to make the teaching more interesting and effective. Teachers were trained to use EBSCO, and smart board to become technologically sound in teaching

learning process. Students were also encouraged to make use of the ICT facilities available in the college to develop the skills in application of ICT tools. (iii) Institute's state of the art infrastructure including laboratories, resource centres and boys' and girls' common rooms facilitate to meet the increasing demands in the field of teacher education with a view to produce quality teachers and make the teacher educators and student teachers more competent. The entire campus is fully Wi-Fi connected to access digital resources

Research and Development

(i) Institute's Research and Development Committee plans research oriented activities and maintain proper record of faculty members' participation in seminars, conferences, Faculty Development Programme etc. The committee also ensures that all faculty members get equal opportunity to participate in such events for their professional growth. (ii) Faculty members were encouraged to write books, chapters in Books, publish quality research articles in reputed journals to disseminate their knowledge and experiences to the academia of education. (iii) Students are encouraged to present paper in Seminars and Conferences and their 100 participation fee is paid by the institute.. (iv) The Institute's library is equipped with research-based books, journals, E-journals and purchased subscription for EBSCO, an online excess to research journals. (v) There is a provision of Official Duty (OD) to faculty for participation in FDP, Seminars, and Conferences. (vi) As per Institute's SOP, 50 of registration fees for participation in FDPs, Workshops, Seminars and Conferences is being paid by the Institute. (vii) All faculty members are provided with personal laptop which helps them carry out their teaching and research work. (viii) The institute has Wi-Fi enabled internet facilities for the fast access to online resources

Examination and Evaluation

The institution has to follow the affiliating university pattern of examination and evaluation teachers are at liberty to adopt innovative

techniques of evaluation. Theory and practical examinations consist of two components namely, external evaluation having 75 weightage and internal evaluation 25 weightage in case of theory exams and external evaluation 60 weightage and internal evaluation 40 weightage in case of practical examination. Evaluation is done on continuous basis through class tests, assignments, individual/group projects, group discussions, presentations, mock viva for preparation of University practical examination, remedial teaching and by providing previous year Question Papers were made available in the library.

Teaching and Learning

For effective transaction of the curriculum, faculty members are encouraged to adopt innovative teaching strategies and methods to overcome the monotony of teaching and learning process. As a result teachers especially used Interactive teaching, power point presentations, smart board, field experience, group discussions, etc. through active engagement of the learner. Remedial classes and mock viva were also conducted to ensure student teachers preparedness for final examinations.

Curriculum Development

As the Institute is affiliated to GGSIPU curriculum is developed by the parent University. The Institutional committees conduct various academic programmes such as seminars, conferences, workshops, paper presentation, guest lectures to deliberate on strengthening and enriching curriculum transaction to ensure quality in curriculum. For curriculum revision University conducts meetings for seeking inputs from the Principal and faculty members of the affiliated colleges.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	The student teachers' internal and external evaluation is conducted as per university guidelines to assess their performance in learning. The e-governance was involved in communicating the schedule of internal evaluation, receiving and printing of question papers, maintenance of internal evaluation marks , result

analysis etc. The analysis of the performance of student teachers in various tests/examinations had been done by the examination committee and communicated to respective subject teachers for further necessary action.

Student Admission and Support

The Admission to the Institute is through Combined Written Admission Test (CWAT) conducted by AIE with special permission from Directorate of Higher Education (DHE) and GGSIPU, New Delhi. The CWAT helps choose candidates for B.Ed. institute, run by the Army Welfare Education Society (AWES). In order to qualify to get admission to AIE, Greater Noida each candidate must meet following two conditions: a. Must be a dependant of serving/ retired Army personnel. b. Must fulfil the eligibility criteria laid down by GGSIP University. The CWAT examination is conducted over fifteen centres in India, assistance of local Army units at the stations is sought. The Institute strictly adheres to the Standing Operating Procedure (SOP) prepared by AWES in accordance to the rules and regulation of GGSIPU, merit list is prepared on the basis of marks obtained in entrance exam (CWAT) and weightage is given to the dependents of Gallantry Award holders and war widows, if any, as mentioned in the prospectus.

Finance and Accounts

Registrar (HOA) who is a retired Army Officer, Col Rank , provides administrative support for smooth functioning of the Institution. The Tally Software is used for financial management system.

Planning and Development

The institute's administration has been brought under the purview of total e-governance. The five-year plan is projected in Annual Director's Meet in which Directors/Principals of the institutions working under AWES (Army Welfare Education Society) participate. It helps in better future planning. Annual plans for academic and administrative purposes are prepared and are diligently monitored at various levels. The policies and programmes with regard to academic and administrative aspects were made available in public domain. Further the planning and development proposal had been monitored periodically for effective implementation

Administration	<ul style="list-style-type: none"> • The e-governance had been implemented for curriculum transaction, official communications to teachers, students, alumni and other agencies such as NAAC, NCTE, UGC, GGSIPU (affiliating university). • Information is disseminated through emails and WhatsApp groups to college teaching and non-teaching staff, B.Ed. student teachers, and alumni for quick communication. • Uploading information on Website on regular basis.
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Ms Pratibha Garg	Age Appropriate Admission: Challenges Opportunities	SCERT, New Delhi	750
2016	Ms Kriti Guleria	Hidden Curriculum and its impact on Learning Process	Kamal Institute of Higher Education, New Delhi	750
2016	Dr S K Panda	Hidden Curriculum and its impact on Learning Process	Kamal Institute of Higher Education, New Delhi	750

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Faculty Development Programme on "Capacity Building of Teachers"	Faculty Development Programme on "Capacity Building of Teachers"	05/10/2015	09/10/2015	8	12

2015	A six days Yoga workshop was conducted in the institute in collaboration with Bhartiya Yog Sansthan	A six days Yoga workshop was conducted in the institute in collaboration with Bhartiya Yog Sansthan	24/08/2015	29/08/2015	8	12
2015	A guest lecture by Ms R a s h m i A g a r w a l (counselor, interviewer, corporate trainer on "Quality Competencies of a Teacher to Cater for a Multilingual Class".	A guest lecture by Ms R a s h m i A g a r w a l (counselor, interviewer, corporate trainer on "Quality Competencies of a Teacher to Cater for a Multilingual Class".	09/10/2015	09/10/2015	8	12
2015	A guest lecture by Prof Jessy Abraham, Jamia Milia Islamia University on the topic "Reflective Teaching".	A guest lecture by Prof Jessy Abraham, Jamia Milia Islamia University on the topic "Reflective Teaching".	18/09/2015	18/09/2015	8	12
2015	A Value Integrated Teaching and Learning Workshop (VITAL)	A Value Integrated Teaching and Learning Workshop (VITAL)	15/10/2015	16/10/2015	8	12
2015	Fire Fighting by Col (Retd) YPS Wadhwa,	Fire Fighting by Col (Retd) YPS Wadhwa,	18/08/2015	18/08/2015	8	12

	Registrar	Registrar				
2016	National Seminar was organised on the topic "Challenges of Education in Emerging Society"	National Seminar was organised on the topic "Challenges of Education in Emerging Society"	06/02/2016	06/02/2016	8	11
2016	A workshop on 'First Aid' was conducted by Col Umesh Sharma (Retd) , Medical Officer, ECHS, Greater NOIDA	A workshop on 'First Aid' was conducted by Col Umesh Sharma (Retd) , Medical Officer, ECHS, Greater NOIDA	27/02/2016	27/02/2016	8	11
2016	A guest lecture was organised on Guidance and counseling by Ms. Mamta Mahrotra	A guest lecture was organised on Guidance and counseling by Ms. Mamta Mahrotra	02/03/2016	02/03/2016	8	11
2016	A workshop on 'Art Forms' was organized by Ms Ranju Rai and Ms Sakshi Arya from Greater NOIDA	A workshop on 'Art Forms' was organized by Ms Ranju Rai and Ms Sakshi Arya from Greater NOIDA	16/04/2016	16/04/2016	8	11
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
One-day Faculty Enrichment Program organized by Amity Institute of Education, NOIDA.	2	26/04/2016	26/04/2016	1
Paper presentation on "Hidden Curriculum and its impact on Learning Process" held at Kamal Institute of Higher Education, New Delhi.	2	11/04/2016	11/04/2016	1
A one-day workshop on "Identification Intervention of Invisible Disabilities" held at APS Dhaula Kuan	1	28/03/2016	28/03/2016	1
Paper presentation in the National Seminar on "Age Appropriate Admission: Challenges Opportunities" held at SCERT, New Delhi.	1	10/03/2016	10/03/2016	1
Five days' faculty development program on 'Critical Reflections on the Ancient Indian Schools of Philosophy in the Context of Current Education System' in Amity Institute of Education, Noida.	2	15/02/2016	19/02/2016	5

National Seminar on "Swami Vivekananda: The value of Resurgent India" conducted by Swami Vivekananda Study Centre at Km Mayawati Govt. Girls P G College, G. B. Nagar.	1	30/01/2016	30/01/2016	1
A workshop on "Soilless cultivation of Vegetable Crops, in Urban Semi - Urban Areas". held at Indian Agricultural Research Institute, Pusa, New Delhi.	1	18/01/2016	18/01/2016	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	2	Nil	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • SOP on Maternity, Paternity Leave Emergency Leave • CL ML for Teaching Staff • Group Insurance Policy (Suraksha Kavach) • Medical Facility • Gifts on occasion of major festivals • Subsidised housing facility on the campus • Funeral Allowance • Participation in Seminars, Workshops, FDPs etc 	<ul style="list-style-type: none"> ? Insurance ? Provident Fund for NTS, applicable to those below salary of Rs 15,000. ? Gifts on occasion of major festivals ? Subsidised housing facility ? EL, ML, CL ? Funeral Allowance 	<ul style="list-style-type: none"> • Printout out facility for students • Medical Facility • Book Bank Facility • Conveyance provided in case of emergency • GIA money for student welfare • Field trips Excursion • Scholarships by AWES Chief of Army Staff(COAS) • All Round Best Student Rolling Trophy with Monetary reward –Rs 25,000, Rolling Trophy and Merit Certificate • Awards of Academic Excellence to the first three positions with

Monetary Reward of Rs 10,000, 7,500 and 5,000 Gold Medal, Silver Medal or Bronze Medal and Merit Certificate. • Vidhayarthi Suraksha Kavach, • Several workshops, training sessions are being conducted for their overall improvement. • In campus hostel facility with quality housing and meal is provided to students. • Strong Mentor-Mentee system and regular interaction with parents is done to ensure a coordinated effort for the welfare of the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits regularly. Maj Gen Ashwani Sharma, MG EME, HQ Western Command and Maj Gen Subodh Kumar, MG IC ADM HQ Western Command visited the Institute for Adm and Technical Inspections (AAT) on 16 Jan 2016 and 12 Feb 2016 respectively. Maj Gen Rajesh Sahai, AVSM, SM, Chief of Staff, HQ Delhi Area and Chairman, AIE visited the Institute for 25th Institute Management Committee Meeting on 25 May 2016 to discuss Academic and financial matters. Academic Audit Inspection and Joint Assessment Committee Inspection of AIE by GGSIP University were held on 16 Mar 2016 ND 30 May 2016 respectively.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	2100000	For the welfare and support of Students
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Assessment Committee, GGSIPU	Yes	Institute Management Committee Meeting
Administrative	Yes	ISO 9001:2008	Yes	Institute

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(i) Active participation in PTA meetings (ii) Providing constructive feedback for the improvement of the Institute (iii) They providing information regarding vacancies in the Schools of their native place/posted areas

6.5.3 – Development programmes for support staff (at least three)

(i) Free accommodation to the Staff on the campus (ii) Periodical interactions by the management. (iii) Fire Fighting Drill was conducted on 18 Aug 2015

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(i) Faculty members were encouraged to publish books, quality articles in reputed journals and take up minor research projects. (ii) The inaugural issue of EDUSPECTRA the Annual Research Journal of AIE was released on 04 Aug 2015. (iii) Frequent invited lectures and Workshops were conducted to B.Ed students (iv) Additional learning resources were procured in the library.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	National Seminar was organised on the topic "Challenges of Education in Emerging Society".	26/02/2016	26/02/2016	26/02/2016	189
2015	Five days Faculty Development Programme on "Capacity Building of Teachers"	05/10/2015	05/10/2015	09/10/2015	32
2015	The inaugural issue of EDUSPECTRA the Annual Research Journal of AIE	04/08/2015	04/08/2015	04/08/2015	94

2015	Six Days "Yoga Workshop"	24/08/2015	24/08/2015	29/08/2015	94
2015	Value Integrated Teaching and Learning (VITAL)	15/10/2015	15/10/2015	16/10/2015	86
2016	Academic Audit Inspection by GGSIP University	16/03/2016	16/03/2016	16/03/2016	15
2016	Joint Assessment C ommittee(JAC) GGSIP University Annual inspection	30/05/2016	30/05/2016	30/05/2016	15
2016	24th Institute Management Committee (IMC), Meeting	16/02/2016	16/02/2016	16/02/2016	16
2016	25th Institute Management Committee (IMC), Meeting	25/05/2016	25/05/2016	25/05/2016	16
2016	ISO Certif ication	22/01/2016	22/01/2016	22/01/2016	16
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GGSIP University Sports Meet-2015	28/08/2015	28/08/2015	25	5
18 students with Dr Sarita Verma visited the Juvenile Rehabilitation	02/09/2015	02/09/2015	15	3

Centre in NOIDA Ph-II in collaboration with Human Touch Foundation to interact with the Juveniles for interaction and distribution of note books, pencil sets etc to them.				
A skit on literacy on International Literacy Day	08/09/2015	08/09/2017	10	2
A description of five states of India under the theme "Unity in Diversity" in the Jaitpur village	03/10/2015	03/10/2015	80	5
Annual Cultural Fest-ULLAS	28/01/2016	29/01/2016	80	5
Annual Sports Meet	19/02/2016	19/02/2016	80	5
Alumni Meet 'ANUSMARAN' 2016	09/04/2016	09/04/2016	102	7
Western Command AWES Youth Festival 2015	04/11/2015	06/11/2015	22	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Institution organized various Environmental Consciousness programs such as observing world Environmental day during morning assembly, conducted awareness programmes in Jaitpur Village and maintaining herbal garden in our college where different varieties of medicinal plants are grown. There is provision of Rain Water harvesting system to reduce the wastage of rainwater.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	103
Provision for lift	No	Nil
Ramp/Rails	No	Nil

Braille Software/facilities	No	Nil
Rest Rooms	Yes	85
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	85

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	04/09/2015	1	Blood Donation Camp	Social Service	12
2015	1	1	08/09/2015	1	Skit on Literacy in Jaitpur village in collaboration with Human Touch Foundation- an NGO	Literacy Awareness	15
2015	1	1	19/09/2015	1	Awareness on Dengue Fever in Jaitpur village in collaboration with Human Touch Foundation- an NGO	Health and Hygiene Awareness	15
2015	1	1	03/10/2015	1	A play on "Unity in Diversity" in Jaitpur Village	Patriotism	15

					in collaboration with Human Touch Foundation- an NGO		
2015	1	1	24/08/2015	6	A six days Yoga workshop was conducted in the institute in collaboration with Bhartiya Yog Sansthan	Fitness and Meditation Awareness	106
2016	1	1	10/03/2016	1	A guest lecture by Dr Vandana Singh on the topic "Changing Identity of Women - Goals Challenges"	Women Empowerment	106
2016	1	1	15/01/2016	1	Army Day Parade was witnessed by the students with Dr SK Panda at Delhi Cantt on 13th Jan 2016. Principal AIE and Dr Babita Bhardwaj witnessed the Army Day Parade with the students of AIE	Imbibing feeling of Patriotism	87

2016	1	1	04/02/2016	1	An Inter-house Poster competition was organised by Pratigya House on the occasion of World Cancer Day	Commemoration	84
2016	1	1	22/04/2016	1	On the occasion of earth day, the students showed a presentation on SAVE ENVIRONMENT, SAVE EARTH and a skit was also performed by the students on the same	Environmental Awareness	84

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Blue Book	29/04/2009	Rules, Regulations procedures for AWES Colleges are clearly stated in the Blue Book for smooth functioning the Institutes. Professional Ethics for Teaching non-teaching students are also clearly mentioned.
A Chapter on "Value Education and Development in the Global Era"	16/06/2015	A Chapter on "Value Education and Development in the Global Era" was published in a book titled "Education and Development"

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Morning Assembly	03/08/2015	22/04/2016	93
Seminars/conferences	26/02/2016	26/02/2016	189
Workshops	27/10/2015	27/10/2015	106
Guest Lectures	10/03/2016	10/03/2016	93
Celebration of important days/festivals	03/08/2015	22/04/2016	93
AWES Youth Fest	04/11/2015	06/11/2015	25
Understanding the self (group work)	03/08/2015	13/11/2015	85
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(i) Herbal garden, (ii) Rain water harvesting, (iii) Environmental Audit, (iv) Tobacco free campus, (v) Solar Panels Ban on single use plastics, Organic farming, Eco club activities, Swachh Bharat Pakhwada, Activities of Innovative club(eco-friendly aids), Best out of waste, feeding of birds, Eco friendly colours during Holi, Cracker free Diwali.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Best Practice - I Student Support-Mentor Mentee System 2. The Context Mentor Mentee System is designed to support the transition and engagement of students to the academic, cultural, and social environment of the institution. As Army Institute of Education is a residential, therefore students need to be sensitized towards self-management, social awareness, self-awareness and relationship management. Mentor Mentee system helps to identify and provide solution to the problems, if any, related to healthy inclusion among the student teachers. 3. Objectives of the Practice • To provide support in the form of mentorship • To provide emotional mental support to student teachers during their stay in the hostel • To counsel the student teachers to help them to adjust to the new environment • To guide them to present and publish paper in National Seminar • To ensure personal and professional development of the mentees 4. The Practice The institution throughout the academic year conducts regular mentor mentee meetings. Faculty identifies the diverse learning needs of the student teachers by recording students' achievements in graduation examination, during classroom interaction, class test, assignments and internal / external examination results. Their progression in academics and co-curricular activities is also monitored. During Mentor Mentee meetings these needs are further identified and solution is provided accordingly. A separate register is maintained by each mentor to document the progress of the mentee. Problems that students face in any subject areas are also very cordially conveyed to the respective mentors. Problems are also identified, communicated and addressed during face-to-face interaction. Mentees are guided to present and publish papers in National Seminar organized by AIE and other Institutes. 5. Advantages • It helps in maintaining transparency of the academic, cultural, and social environment of the institution. • Increases opportunities for student teachers' feedback and improves their performance in curricular and co-curricular activities. • It helps in personal and professional growth of the student teacher 6. Challenging issues • Handling highly sensitive matters with great discretion • In some cases, keeping the confidentiality of the issue 7. Evidence of Success ? Improved student feedback over the past few years ? Improved level of student

teachers' academic performance and participation in sports and cultural events.

8. Resources Required • Competent mentors who can guide and support the student teachers to achieve their short term and long term goals • Active participation and involvement of the student teachers • Well established infrastructure for ensuring personal and professional growth of the student teacher

1. Title of the Best Practice - II Education Beyond the Classrooms

2. The Context Education Beyond the Classrooms in Army Institute of Education is meant to give maximum exposure to student teachers for their holistic development. All such activities are deliberately planned and implemented to enhance the educational experience. It not only includes curricular activities but also covers dance, music, drama, sports, community engagement, personal grooming, opportunities for performance and the outreach activities for the benefit of the society.

3. Objectives of the Practice • To enrich the educational experiences of the student teachers by engaging them in innovative and interesting new approaches of building knowledge • To implement appropriate strategies for teaching and learning beyond the classroom • To shoulder the responsibilities as responsible citizen of India

4. The Practice At AIE, education beyond the classrooms is achieved through the following ways:

- Participation in institutional Annual Sports Meet, University Sports Meet, Inter College Competitions, and Western Command Youth Fest 2015 Sports Events.
- Participation in Institutional Cultural Fest Ullas, University Cultural Fest Anugoonj cultural events
- Engaging in Extension and Community Outreach programme service like donating blood, conducting awareness programmes in Jaitpur village etc
- Organising Interschool Quiz Competition in the institute
- Personality development sessions
- Enhancing communication skills by attending French language classes
- Workshops on Art Forms and Dance Drama
- Celebration of important days
- Witnessing Army Day Parade in Delhi Cantt
- Internships in eleven schools during the session
- Involvement in various clubs and committees

5. Advantages

- Overall development of the personality builds the confidence of the student teachers and facilitate smooth transition into the professional life.
- Such practices encourage and facilitate the students to pursue their passion and in future opt it as a career.
- Sensitizes the student teachers to the current social issues and help to make them more responsible for resolving social problems.

6. Challenging issues

- Motivating student teachers to voluntarily participate in social service on regular basis.
- Collaborating with national and international organisations.
- Approaching training experts for executing this model of teaching

7. Evidence of Success

- 12 Student teachers donated blood in Blood Donation Camp.
- Student teachers were awarded Gold, Silver and Bronze medals in various sports events at Institutional and University level.
- In AWES Youth Fest, Team AIE was Runner Up in Inter Institute Cultural fest-2015.
- Collaboration with Scholars International Group, Dubai led to the placement of Vanshika Singh in SIG, Dubai.

8. Resources Required

- Trained, motivated and qualified faculty with administrative support to organize productive activities
- The students are provided with an orientation adequate enough for them to carry out their duties and responsibilities successfully.
- Availability of infrastructure and material resources.

9. Contact Details

The Principal Army Institute of Education Plot M-1, Pocket P-5, Sector Chi - 2 Greater Noida - 201306 Ph: 0120-2343741-42 Email : aiedelhi@gmail.com Website : www.aie.ac.in

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://aie.ac.in/Documents/Best%20Practice/Best%20Practice%20B.Ed.%20Session%202015-16.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

(i) "A" Grade by Joint Assessment Committee (JAC), GGSIP University for two consecutive years (ii) International Placement- Vanshika Singh Student Teacher of Batch 2014-15 got placement in SIG, Dubai through institutional placement drive and thirty more students got placed pan India. (iii) Mentor - mentee relationship

Provide the weblink of the institution

<http://aie.ac.in/Documents/Institutional%20Distinctiveness/Distinctive%20Performance%20of%20the%20Institute.pdf>

8.Future Plans of Actions for Next Academic Year

(i) Plan to publish Peer Reviewed Research Journal. (ii) Plan to augment more number of books and journals and e-resources in the college library. (iii) Planning the possibility of starting B.Ed. Special Education.